

How do you start?

The person who makes this presentation must be passionate about bridge, children and teaching. The accompanying document has key points for the presenter rather than a script to be followed or a handout.

Materials:

- Summary Overview of Program
- Test Score Study - Carlinville, Illinois
 - Test Score Graphs
- Articles
 - North County Times*
 - The Hutchinson News*
 - Daily Press*
 - Columbia News Service*
- Teacher Instructions
- Georgia Standards
- Sample lesson plans - Week 1

Process

Research school district for district Middle School Principals, Superintendents and person in charge of Curriculum. The title in each district varies from Director to Assistant Superintendent. Begin at the bottom and work up to find out who approves new courses and what non-core courses are called. For example, some districts call them non-core courses while others call them electives.

Questions:

1. What is the approval process for Middle School courses?
2. What forms need to be completed for approval?
3. Who makes curriculum decisions? Who has the final approval?
4. Does it require state approval?
5. Are there benefits having state approval? For example, if the state approves the course, will they compensate instructors?

Leave the packet of sample lessons, test score results and articles for the administrator to review.

Write a follow-up thank you letter to the administrator. Include specifics that you talked about from your main points and address any concerns the administrator brought up during your meeting. Make reference to the packet of information left with her.