

Evan Sachs Letter

Hi Patty,

In answer to your request for interesting hands, let me tell you what happened recently.

The dean of students asked if he might monitor one of our Bridge sessions, and of course, we welcomed him. A hand was dealt, and North, a sixteen year old, put out a 1H card. I stopped them, and asked what we knew about his hand. In unison, six voices chimed in, "He has at least twelve points and at least five hearts." Lefty passed, and partner put out the 2H card. I said "stop," and asked what we knew about his hand. In unison, six voices said, "Six to nine points, and at least three hearts."

Opener, thinking out loud, said that they didn't have enough for game, so he was passing, and he hoped to make eight tricks with hearts as trumps. I asked the pass out seat if he had anything to say, and correctly, I thought, he didn't. But he added that he had a good idea how many points his partner had, and maybe they could beat two hearts.

The dean pulled me aside and commented that I was really teaching deductive reasoning, and if that were the case, they should make Bridge a curriculum course. I don't think we'll see that soon, but the awareness on the part of the teaching staff as to the benefits of learning Bridge is certainly becoming heightened.

Anyway, we had fourteen newbies show up this term, and a couple of them are already showing some promise.

Thanks again for your wonderful efforts.

Evan

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